CCGI in the California Education Code

Updated as of October 2026

Current work of the CCGI, as included in Education Code

EDC § 60900(f)(3)

(f) To accomplish the goals and requirements set forth in subdivisions (d) and (e), local educational agencies shall do all of the following:

(1) Submit data to the department according to the processes and timelines established by the department.

(2) After any schoolsite closure, inform the department of the schoolsite closure within 10 business days of the last day that pupils were no longer enrolled at the schoolsite.

(3) Submit grades 9 to 12, inclusive, pupil transcript information to the **California College Guidance Initiative**, as authorized pursuant to Section 60900.5, according to processes and timelines established by the California College Guidance Initiative in the format approved by the Superintendent. In complying with this paragraph, the duties of local educational agencies shall include, but are not limited to, all of the following:

(A) Including in their parent notifications, as required by the federal Family Education Rights and Privacy Act of 1974 (20 U.S.C. Sec. 1232g), a distinct notification that data may be shared with the **California College Guidance Initiative** in order to do both of the following:

(i) Provide pupils and their families with direct access to online tools and resources for college and career planning.

(ii) Enable a pupil to transmit information shared with the **California College Guidance Initiative** to both of the following:

(I) Institutions of higher education for purposes of admissions and academic placement.

(II) The Student Aid Commission for purposes of determining eligibility for, and increasing uptake of, student financial aid.

(B) Entering into a data sharing agreement with the **California College Guidance Initiative** on or before January 1, 2026. These agreements shall not be subject to the requirements of Section 49073.1.

(C) Providing, on or before June 30, 2026, the **California College Guidance Initiative** with initial data files, pursuant to the California High School Transcript and Student Record Portability Standard, as acknowledged by the Office of Cradle-to-Career Data, and the accompanying data file specifications.

(D) Completing the steps necessary to provide transcript-informed accounts to all pupils in any of grades 9 to 12, inclusive.

(E) Providing data files or authorizing the **California College Guidance Initiative** to access data pursuant to this paragraph as follows:

(i) In a manner as agreed to between the **California College Guidance Initiative** and the local educational agency.

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(ii) To confirm completed courses, final grades, and graduation dates of pupils, in a format and as determined by the **California College Guidance Initiative**, for purposes of admissions to the California State University and the University of California.

(iii) Through either an application programming interface or a secure file transfer protocol.

EDC § 60900(g)

(g) On or before June 30, 2026, using reports on **CaliforniaColleges.edu** and technical assistance from the **California College Guidance Initiative**, local educational agencies shall ensure that data needed to verify course eligibility to fulfill the A–G admissions requirements of the University of California and the California State University is accurate and up to date. This includes, but is not limited to, all of the following:

(1) Confirming that each course is properly coded and registered in the University of California A–G course management portal at the office of the President of the University of California.

(2) Ensuring that pupils transferring from local educational agencies get full credit for prior A–G coursework by complying with the California High School Transcript and Student Record Portability Standard, as acknowledged by the Office of Cradle-to-Career Data.

(3) Maintaining at least a 90 percent rate of alignment between A–G coursework, as listed in the local pupil information system, and how those courses are registered in the University of California A–G course management portal at the office of the President at the University of California.

(4) Ensuring that dual enrollment courses are flagged based on the California High School Transcript and Student Record Portability Standard, developed by the department pursuant to subdivision (c) of Section 60900.5.

EDC § 60900.5

(a) The **California College Guidance Initiative (CCGI)**, as defined in Section 10861, is hereby authorized to provide its services to all local educational agencies.

(b) In furtherance of paragraph (5) of subdivision (b) of Section 10867, the department shall enter into a memorandum of understanding with the CCGI, as authorized in subdivision (a), to accomplish all of the following:

(1) Share pupil course level data to inform individual pupil accounts on the operational tools.

(2) Collect additional data elements to ensure proper functioning and to incentivize use of the operational tools.

(3) Share pupil level data with the Student Aid Commission, postsecondary educational institutions, and programs that support college and career planning, application, and transition, as permitted under the federal Family Educational Rights and Privacy Act (20 U.S.C. Sec. 1232g).

(4) Notwithstanding subdivision (g) of Section 10860 and subdivision (c) of Section 10863, fully effectuate the intent of the California Cradle-to-Career Data System Act pursuant to Chapter 8.5 (commencing with Section 10850) of Part 7 of Division 1 of Title 1.

(c) The department, the California State University, the University of California, the California Community Colleges, and the Student Aid Commission shall promote the California High School Transcript and Student Record Portability Standard, which is maintained in a repository of data standards at the Office of Cradle-to-Career Data and managed by the CCGI for use by all local educational agencies that serve pupils in grades 9 to 12, inclusive, to support uniformity of electronic student transcript data.

(d) The department shall provide guidance to local educational agencies through CalPADS to clarify data standards and promote best practices.

(e) The department shall refer local educational agencies to CCGI for technical assistance for both of the following:

(1) Reconciling discrepancies between A–G coursework, as listed in their local pupil information system, and how those courses are registered in the University of California Course Management Portal at the office of the President of the University of California, or a successor A–G course management portal.

(2) Ensuring that dual enrollment courses are flagged in the data files submitted to CCGI, as required by paragraph (3) of subdivision (f) of Section 60900, based on the California High School Transcript and Student Record Portability Standard and its associated data specifications pursuant to paragraph (4) of subdivision (g) of Section 60900.

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(f) The department shall inform local educational agencies of the additional use of data submitted to CCGI pursuant to paragraph (3) of subdivision (f) of Section 60900, and advise local educational agencies to include in their annual parent notifications, as required by the federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Sec. 1232g), that the data will:

(1) Be shared with the CCGI.

(2) Be used to provide pupils and families with direct access to online tools and resources.

(3) Enable a pupil to transmit information shared with the CCGI to both of the following:

(A) Postsecondary educational institutions for purposes of admissions and academic placement.

(B) The Student Aid Commission for purposes of determining eligibility for, and increasing uptake of, student financial aid.

(g) The Legislature finds and declares its intent that the CCGI, upon full implementation and ongoing administration of this section, provide all of the following services:

(1) A free college and career planning curriculum and internet website for grades 6 to 12, inclusive, designed to provide touch points three to six times per year.

(2) Financial aid curriculum for grades 9 to 12, inclusive, and developed in consultation with the Student Aid Commission.

(3) Support to local educational agencies to plan for and monitor use of planning tools and curriculum.

(4) Tools to enable pupils and their families to determine if they are on track to meet college qualifications, based on their individual goals, and to allow authorized secondary school counselors to view the progress of individual pupils on meeting California State University and University of California eligibility requirements.

(5) Validation of data relating to A–G admission requirements for all coursework, including, but not limited to, dual enrollment coursework, in local pupil information systems that is flagged with respect to the University of California Course Management Portal.

(6) Technical assistance to local educational agencies on data cleanup processes.

(7) Providing statewide pupil identification numbers to the California Community Colleges, the California State University, the University of California, and the Student Aid Commission so that information stored in local systems will improve matches for research purposes and the California Cradle-to-Career Data System.

(8) Transcripts processed in near real time with the California Community Colleges, the California State University, the University of California, and the Student Aid Commission, using an application programming interface.

(9) Inform the California Community Colleges, the California State University, and the University of California of high school pupils' demographic and program participation information, including, but not limited to, whether they are a first-generation college student, homeless, migrant, or economically disadvantaged.

(10) Provide information and data on race or ethnicity, grade point average, high school graduation status, pupil and parent contact information, and where pupils applied to college to the Student Aid Commission through a faster application programming interface format and pursuant to a memorandum of understanding. This process shall only go into effect after data-sharing agreements have been established pursuant to subparagraph (B) of paragraph (3) of subdivision (f) of Section 60900 between all California local educational agencies and the **California College Guidance Initiative**, and the **California College Guidance Initiative** has received complete data files from all local educational agencies pursuant to paragraph (3) of subdivision (f) of Section 60900.

(11) Prepopulation of California Community Colleges, California State University, and University of California application fields related to statewide pupil identification numbers, transcript data, demographic information, and other data elements that can reduce barriers for pupils.

(12) Development of new planning tools related to career and technical education pathways, apprenticeships, transfer options, and regional labor markets.

(h) The scaling of the CCGI is further intended to address all of the following problems and state needs:

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(1) Reduce equity gaps in college-going rates by ensuring that all pupils and their families have the information needed to develop college and career plans, starting in grade 6, and to secure financial aid.

(2) Enable secondary school counselors to monitor where pupils are applying and support them to complete applications.

(3) Identify secondary school courses that are incorrectly flagged as fulfilling California State University and University of California eligibility requirements compared to the University of California Course Management Portal.

(4) Reduce structural barriers by allowing pupils to launch college and financial aid applications from a single location, using one set of log on credentials.

(5) Ensure that pupils can easily and quickly transmit academic records to public postsecondary educational institutions when applying for admission.

(6) Share additional information with the Student Aid Commission to validate and reduce the time to determine eligibility for Cal Grant awards.

(7) Reduce the administrative burden on local educational agencies and colleges to transmit and validate records.

(8) Strengthen data that can be used to match pupil records.

(i) On or before September 1, 2022, and on or before September 1 of each year thereafter, the Riverside County Office of Education, in collaboration with the department, shall report to the Director of Finance and the Joint Legislative Budget Committee regarding the annual budget for the CCGI as supported through the annual Budget Act. The annual report due on or before September 1, 2022, shall only address any changes to the first annual report provided in March 2022 pursuant to this subdivision. Each annual report thereafter shall include, but not necessarily be limited to, all of the following information:

(1) All other public and private sources of revenue.

(2) How prior fiscal year funds were spent and current fiscal year funds are budgeted to be spent.

(3) A budget change proposal, if any additional funds are being requested for the budget year.

(4) The names and locations of local educational agencies that have partnered with the CCGI, including identification of local educational agencies that were added in the prior fiscal year and are intended to be added in the budget year.

(5) The names of postsecondary educational agencies that have partnered with the CCGI, including identification of postsecondary educational agencies that were added in the prior fiscal year and the budget year and identification of any postsecondary educational agencies that terminated their partnership with the CCGI.

(6) Internet website analytics on identifying the number of accounts, types of activities completed, and the number of pupils that applied to college via the CCGI.

(7) Information on progress towards meeting the deliverables expected of the CCGI pursuant to subdivision (a).

EDC § 51229

(a) Each school year, as part of the annual notification required pursuant to Section 48980, a school district offering any of grades 9 to 12, inclusive, shall provide the parent or guardian of each minor pupil enrolled in any of those grades in the district with written notification that, to the extent possible, shall not exceed one page in length and that includes all of the following:

(1) A brief explanation of the college admission requirements.

(2) A list of the current University of California and California State University internet websites that help pupils and their families learn about college admission requirements and that list high school courses that have been certified by the University of California as satisfying the requirements for admission to the University of California and the California State University.

(3) A brief description of what career technical education is, as defined by the department.

(4) The internet address for the portion of the department's internet website where pupils can learn more about career technical education.

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(5) Information about how pupils may meet with school counselors to help them choose courses at their schools that will meet college admission requirements or enroll in career technical education courses, or both.

(6) A separate and distinct disclosure, provided as part of the school district's annual parent notification, as required by the federal Family Education Rights and Privacy Act of 1974 (20 U.S.C. Sec. 1232g), that data may be shared with the **California College Guidance Initiative** to provide pupils and their families with direct access to online tools and resources for college and career planning.

(7) Direction to the **CaliforniaColleges.edu** platform in order to access resources that help pupils and their families learn about college admissions requirements.

(b) For purposes of this section, "college admission requirements" means the list of courses that satisfy the subject requirements for admission to the California State University and the University of California.

EDC § 49083.5

(a) CSIS, in consultation with the department, shall create and maintain a list of SIS vendors. This list shall include the product capabilities of SIS vendors.

(b) The list established pursuant to subdivision (a) shall include a state designation established by CSIS for SIS vendors that meet all of the following requirements:

(2) Comply, without passing the costs of complying to local educational agencies, with the California High School Transcript and Student Record Portability Standard that is acknowledged by the Office of Cradle-to-Career Data and promoted by the department, the California State University, the University of California, the California Community Colleges, and the Student Aid Commission, maintained in a data standards repository within the data system administered by the Office of Cradle-to-Career Data pursuant to Section 10862, and managed by the **CCGI** pursuant to subdivision (c) of Section 60900.5, and include the accompanying data standards and file specifications.

(3) Provide an API that facilitates a local educational agency's ability to meet the requirements of subparagraphs (B) and (D) of paragraph (3) of subdivision (f) of Section 60900.

(4) Are small-sized vendors that offer an alternative extract to paragraph (3) for use by the **CCGI**.

(c) CSIS, the department, and **CCGI** shall collaboratively establish the criteria to assess whether vendors meet the requirements of paragraphs (1) to (4), inclusive, of subdivision (b) to receive the state designation pursuant to that subdivision.

(d) CSIS shall post the list established pursuant to this section on its internet website.

(e) As used in this section, the following definitions apply:

(1) "API" means an application programming interface.

(2) "**CCGI**" means the **California College Guidance Initiative**.

(3) "Local educational agency" means a school district, county office of education, or charter school.

(4) "SIS vendor" means a school information system vendor.

EDC § 51225.7(a)(5)

(a) For purposes of this section, the following definitions apply:

(5) "Transcript-informed pupil accounts" means accounts available to grade 9 to 12, inclusive pupils that use data provided to the **California College Guidance Initiative** by local educational agencies, in accordance with data specified in the California High School Transcript and Student Record Portability Standard, as acknowledged by the Office of Cradle-to-Career Data.

EDC § 51225.7(a)(6)

(a) For purposes of this section, the following definitions apply:

(6) "Universal basic pupil accounts" means accounts available on the **CaliforniaColleges.edu** platform for grade 6 to 12, inclusive, pupils that use data provided to the **California College Guidance Initiative** by the department that are not inclusive of courses and grades.

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EDC § 51225.7(g)(3)

(g) On or before September 1, 2022, and each year thereafter, the Student Aid Commission and the department shall facilitate the completion of the Free Application for Federal Student Aid and the form established pursuant to Section 69508.5 for purposes of the California Dream Act in the following manner:

(3) The Student Aid Commission shall provide, to the extent permissible pursuant to state and federal law, the **California College Guidance Initiative**, described in Section 10861, with the data necessary, as determined by the **California College Guidance Initiative**, in consultation with the department, to inform the educator reports available through the **CaliforniaColleges.edu** platform to improve educator access to the information needed to determine whether each individual pupil has successfully completed and submitted their Free Application for Federal Student Aid or California Dream Act application.

EDC § 51225.8

(a) Commencing with the 2020–21 school year, the governing board of a school district and the governing body of a charter school, as appropriate, shall ensure that each of its pupils receives information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act application, as appropriate, at least once before the pupil enters grade 12. The manner in which information is provided pursuant to this section shall be at the discretion of the governing board of the school district or the governing body of the charter school, as appropriate, and may include, but not necessarily be limited to, information dissemination through in-class instruction, an existing program, family information sessions, or group or individual sessions with school counselors.

(b) Notwithstanding subdivision (a), commencing with participation of a local educational agency in the **California College Guidance Initiative's** implementation of universal basic pupil accounts on the **CaliforniaColleges.edu** platform, and in furtherance of satisfying the requirements of subdivision (b) of Section 51225.7, the governing board of a school district and the governing body of a charter school, as appropriate, shall ensure that each pupil in grade 11 is advised to complete the grade 11 financial aid lessons on the **CaliforniaColleges.edu** platform operated by the **California College Guidance Initiative** pursuant to Section 10861.

(c) The manner in which information is provided pursuant to subdivision (a) and the grade 11 financial aid lessons described in subdivision (b) shall be developed in partnership with the Student Aid Commission in order to ensure timely communication to pupils of changes in the process for applying for financial aid. A memorandum of understanding shall be established between the **California College Guidance Initiative** and the Student Aid Commission, detailing the partnership in creation of these lessons. These lessons are provided to pupils at the discretion of the governing board of the school district or the governing body of the charter school, as appropriate, and may include, but not be limited to, information dissemination through in-class instruction, an existing program, family information sessions, or group or individual sessions with school counselors. The grade 11 financial aid lessons provided pursuant to subdivision (b) shall include, but not necessarily be limited to, material related to all of the following:

(1) The types of documentation and personal information that each student financial aid application requires, including, but not necessarily limited to, documents relating to income taxes, finances and income, college choices, academic status, and personal identification such as social security or taxpayer identification numbers.

(2) An explanation of definitions used for each application. These definitions may include, but are not necessarily limited to, definitions of "legal guardianship," "household size," "parent," "dependent," and "taxable college grants and scholarships."

(3) Eligibility requirements for student financial aid that may be applied for using the FAFSA or the California Dream Act Application.

(4) Application timelines and submission deadlines.

(5) The importance of submitting applications early, especially when student financial aid is awarded on a first-come, first-served basis.

(d) The governing board of a school district and the governing body of a charter school shall ensure that both of the following occurs:

(1) A paper copy of the FAFSA or the California Dream Act application is provided to each pupil, upon request by that pupil or upon request of a parent or guardian of that pupil.

(2) Commencing with participation of a local educational agency in the **California College Guidance Initiative**'s basic universal pupil accounts on the **CaliforniaColleges.edu** platform, a representative of the school district and the charter school, as applicable, has a district administrator account registered on the **CaliforniaColleges.edu** platform for purposes of this representative serving as the district administrator to support grade 11 pupils in completing the grade 11 financial aid lessons provided pursuant to this section.

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(e) The governing board of a school district and the governing body of a charter school shall ensure that any information shared by parents, guardians, and pupils under this section is handled according to applicable state and federal privacy laws and regulations.

EDC § 48980.6

(a) (1) At the beginning of the first semester or quarter of the regular school term, a local educational agency shall notify the parents or guardians of pupils admitted to, or advancing to, grades 7 to 12, inclusive, of both of the following:

> (B) The benefits of the **California College Guidance Initiative**, authorized pursuant to Section 60900.5, and encouragement to create parent accounts.

(2) School districts shall provide the notice as part of the annual notification required pursuant to Section 48980.

Future Work of the CCGI, as included in Education Code

*The following subsections of code establish CaliforniaColleges.edu as a **future state infrastructure** for Dual Enrollment/College Credit coursework records, as outlined below. The implementation timelines for the code sections below are not yet determined.*

EDC § 48800(c)

(c) A pupil shall receive credit for community college courses that the pupil completes at the level determined appropriate by the governing boards of the school district and community college district. Using available funding apportioned to the community college district pursuant to Section 84750.4, the governing board of the community college district shall report the pupil's completed courses and grades received through eTranscript California, also referred to as "eTranscriptCA," for purposes of enabling the uniform integration of the pupil's completed courses and grades received into the pupil's universal and electronic high school transcript that is housed on the **CaliforniaColleges.edu** platform.

EDC § 66205.5

The California State University shall, and the University of California is requested to, on or after October 1, 2025, begin work on all of the following:

(a) Establishing a model uniform set of academic standards for high school courses and college-level coursework taken for credit at a California public college or university by pupils simultaneously enrolled in high school [...], for the purposes of recognition for admission to the California State University and to the University of California, respectively.

(b) It is the intent of the Legislature that the model academic standards provide clarity as to their applicability to a given course to ensure suitability for electronic transmission of coursework to and between California's public education systems and **CaliforniaColleges.edu**.

EDC § 76225

(c) Using available funding apportioned to their community college district pursuant to Section 84750.4, community colleges enrolling high school pupils through dual or concurrent enrollment pursuant to Sections 48800 and 76001, shall use eTranscript California, also referred to as "eTranscriptCA," or its successor system, to enable the uniform integration of the pupil's completed courses and grades received into the pupil's universal and electronic high school transcript that is housed on the **CaliforniaColleges.edu** platform.

*The following subsections of code establish CaliforniaColleges.edu as a **future state infrastructure** to support GPA verification to the California Student Aid Commission (CSAC), as outlined below. The implementation timelines for the code sections below are not yet determined.*

EDC § 51225.7(g)(4)

(g) On or before September 1, 2022, and each year thereafter, the Student Aid Commission and the department shall facilitate the completion of the Free Application for Federal Student Aid and the form established pursuant to Section 69508.5 for purposes of the California Dream Act in the following manner:

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(4) Upon participation of a local educational agency in the **California College Guidance Initiative**'s implementation of transcript-informed accounts for pupils in grades 9 to 12, inclusive, on the **CaliforniaColleges.edu** platform, and to the extent permissible pursuant to state and federal law, the **California College Guidance Initiative** shall provide pupil grade point average information necessary, for each participating pupil in the local educational agency, to ensure that each pupil successfully completes and submits their Free Application for Federal Student Aid or California Dream Act application, to the Student Aid Commission in accordance with the privacy requirements of the federal Family Educational Rights and Privacy Act of 2001 (20 U.S.C. Sec. 1232g).

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